

Subject	Year 9 Threshold Concepts – Spring Term	How to support students' learning
Level 2 BTEC Sport	<ul style="list-style-type: none"> • Students participate in 1 x theory and 1 x practical lesson a week <p><u>Component 1 Theory Delivery: Preparing Participants to Take Part in Sport and Physical Activity:</u></p> <ul style="list-style-type: none"> • LEARNING OUTCOME B: <ul style="list-style-type: none"> - Different types of sports clothing and equipment - Different types of technology and their benefits - The limitations of using technology - MOCK PSA RESPONSE • LEARNING OUTCOME C: <ul style="list-style-type: none"> - Planning a warm-up - Adapting a warm-up - Delivering a warm-up - MOCK PSA RESPONSE 	<p>Encourage your child to:</p> <ul style="list-style-type: none"> • Attend session 3 if support needed • Have the correct practical PE kit for every lesson • Recap and look over the concepts at home • Complete homework tasks • Complete independent research to help further knowledge and understanding by reading around topics • Read and understand the feedback given by teachers to enable students to identify how to make further progress